

Rubric for Assessing Tools Used with Immigrant Youth (June 2015)

Use the following criteria to assess your tool:	Y	N
<p>Is the tool clear?</p> <ul style="list-style-type: none"> Is it best suited for the child's educational level? Is it culturally appropriate? Should certain groups not use this tool, for example, based on age, competency, capacity or other characteristics? <p>Comments:</p>		
<p>Does the tool use the best possible format for its message and audience?</p> <ul style="list-style-type: none"> For example, video, written, graphic, oral guidance <p>Comments:</p>		
<p>Is the tool accurate?</p> <ul style="list-style-type: none"> Is it honest? Is it misleading? Does it paint too rosy a picture? Or is it dispiriting? <p>Comments:</p>		
<p>Is the tool is at the correct level of complexity for its purpose?</p> <ul style="list-style-type: none"> Is it introductory? Is it to be used throughout representation? Is it educational? Does it need supplements to be useful? <p>Comments:</p>		
<p>Does the tool reduce stress?</p> <ul style="list-style-type: none"> Does it enable imagination in a positive way? Does it help youth see their role? Does it anticipate issues and questions? <p>Comments:</p>		
<p>Does the tool further legal representation?</p> <ul style="list-style-type: none"> Is it essential to engagement (e.g., retainers)? Is it supplemental (aids communication)? <p>Comments:</p>		
<p>Does the tool empower young clients to make informed decisions?</p> <ul style="list-style-type: none"> Does it make clear that the attorney works for the child's best interests? <p>Comments:</p>		
<p>Does it improve communication between mentor organization and pro bono counsel?</p> <p>Comments:</p>		
<p>Does it improve communication with social service providers?</p> <p>Comments:</p>		
<p>Does it help adult family members and sponsors to understand legal process?</p> <ul style="list-style-type: none"> Does it help guide family without creating a legal conflict? <p>Comments:</p>		